



2019 Brock International
Prize in Education Nominee

Scott Warren

Nominated by Lizzette Gonzalez Reynolds

Brock International Prize in Education

***2019 Brock International
Prize in Education Nominee***

Scott Warren

Nominated by Lizzette C. Gonzalez Reynolds

September 3, 2018

Dear Brock Prize Jurors:

I am pleased to nominate Scott Warren, co-founder and chief executive officer of Generation Citizen (GC) <https://generationcitizen.org/> as my nominee for the Brock International Prize in Education. Established in 2008, Generation Citizen was born out of a desire to re-ignite the democratic spirit of our youth in a way that is “cool”, relevant and bold. Through Generation Citizen, students are empowered to realize the value of their voice and to develop the skills of deploying it through an actionable agenda, effectively preparing them for their role as citizens in an increasingly diverse world and economy.

The GC mission: “To ensure that every student in the United States receives an effective action civics education, which provides them with the knowledge and skills necessary to participate in our democracy as active citizens,” is more than just a statement. It is a “call to action” critical to the formation of our country’s future.

Ten years ago, under Scott and co-founder, Anna Ninan’s leadership, eight students from Brown University started teaching “action” civics in four Providence, RI classrooms. Today, GC proudly serves students in seven states (four “blue”, two “red”, one “purple”) and eight cities; is remotely engaged in collaboration with three international programs: the DILA program in Ottawa, Canada; ChangeX in Ireland; and the Millennium University College in Islamabad, Pakistan; and, manages the Vote16USA campaign to lower the voting age in states to 16.

However, this nomination is about more than the just accomplishments of a great CEO and a great organization. This nomination is about Scott himself and his consistently ambitious vision to compel our very static public education system to embrace its natural role as developer of our future leaders and influencers and to instill in each of them the value of using their voice in making a difference in their country, today. It is a vision that compels everyone around him to experience his sense of urgency which is why I am a passionate advocate as both board member and mother of three for an effective and actionable civics agenda. Finally, it is a selfless vision with a mission that reminds all of us – adults and kids alike – that we must never give up, no matter how complicated our democracy can become.

Non-profit work is hard. The pay is low, and the sacrifices are high. The work is constant and oftentimes interferes with a person’s ability to just live and have personal time. Scott and his team (all “millennials” I believe) graduated from some of the finest universities in our country and clearly had choices to embark on more financially lucrative less time-consuming careers, yet they did not. Scott’s vision and leadership for the students Generation Citizen serve are clearly what keeps them coming back.

Sincerely,
Lizzette C. Gonzalez Reynolds

“We should listen to our young people.

*Then get out of the way and **let them lead.**” Scott Warren*



Scott Warren is the Chief Executive Officer of Generation Citizen. He co-founded the organization while at Brown University in 2008 during his senior year. Since then, Scott has worked to build up programming and expand action civics into classrooms throughout the country.

Scott's passion for youth political engagement stems from his experience growing up abroad. After his father joined the State Department, Scott lived throughout Latin America and Africa. In 2002, Scott observed the first truly democratic elections in Kenya's history, where he began to recognize the transformative potential of democracy.

Scott was named an Echoing Green Fellow in 2010 and a Draper Richards Kaplan Fellow in 2012. In Spring 2017 Scott was named Social Entrepreneur in Resident and Fellow at the Taubman Institute for International Affairs at Brown University. In the Spring of 2018 he was a lecturer at the Gordon Institute at Tufts University. He has been published in US News, Chalkbeat, NY Daily News, Huffington Post, San Diego Union Tribune and more.

“Why this Work?”

When I tell the origin story of my motivation behind founding Generation Citizen, I talk about growing up abroad as the son of a Foreign Service Officer. I observed democratic elections in Kenya, witnessed a coup in Ecuador, and was in Zimbabwe during violent run-off elections (very much top of mind right now, as the country finally moves past deposed despot Robert Mugabe. Meeting citizens who were willing to risk their lives to pursue democracy, I was convinced of the power of democracy. The power and fragility of a form of governance where people have the ultimate power motivates me to this day.

But I neglect to mention another formative part of my passion for democracy: my grandfather, Sidney Warren. He believed in the promise of the American democracy, and the integral role of the citizen in pushing our country to a better place.

My grandpa was a presidential historian, passionate about telling the story of the changing role of the presidency throughout America's history. He interviewed Harry S. Truman, Herbert Hoover, Eleanor Roosevelt, and Ted Sorensen, amongst other prominent public officials from the time. He wrote five books on the subject, focusing on topics like the emerging role of the president as world leader, and exploring how presidents were elected through regaling stories of campaigns.

My grandfather also became blind at the age of 19. He wrote books even though he was unable to read, with the help of his trusted typewriter, and my grandmother, Sylvia. Being blind still creates so many challenges in our modern world. But surviving, and attempting to thrive, as an intellectual scholar and historian in the mid 20th-century without full use of his vision was trying.

In addition to the challenges of becoming an author without being able to actually read, he was passed over for academic promotions and awards

because of his disability. When I'm having a challenging day, and thinking about how hard my job can be, I often reflect on how I literally never heard my grandfather complain about being blind. It was the reality, and so he dealt with it. Ever pragmatic, “it is what it is,” was one of his favorite sayings.

Growing up in San Diego, a half hour drive from my grandparents until I was 8 years old, I was not yet the political wonk I am now. Whenever I visited my grandparents, my grandmother would have read him the sports section that morning, so he could catch up on the latest on the San Diego Padres and Chargers, my main interests at the time (they undoubtedly were playing badly). He never was a sports fan, though. “I don't understand how you're such a big fan of teams that have completely new players every year,” he would often tell me. He had a point. Conversations would then inevitably turn to politics with my parents, and I would retreat to the TV room to watch the Padres.

My interests have changed, or at least, I'm more interested in politics (I remain hopelessly a Padres fan). A few weeks ago, at my parents' home in San Diego, searching for a book to read, I stumbled upon one of his books, “The President as World Leader.” Thinking it could be a little timely, given the ever-evolving role of the United States in the world, and our current president's unprecedented approach to foreign affairs, I devoured it.

My grandfather describes the gradual, but necessary, evolution of the American president, shifting from a leader focused on domestic affairs, to a truly, unparalleled global leader. He describes Wilson's technocratic focus on establishing a world order through international treaties and attempting to form the League of Nations. He carefully covers Franklin Roosevelt's slow journey from neutrality to intervention in World War II.

And he ends the book with Kennedy's entrée into the Cold War and his escalating arms race with the Soviets as part of the US attempting to become a stabilizing force in the midst of the emergence of Soviet communism.

At the same time, however, as I plowed through, it became increasingly clear that my grandfather believed, deeply, in the role of citizen. The ideal president was not a hegemonic leader who unilaterally made decisions on foreign policy, but rather, one who listened to the public, at times heeding their concerns, and at other times, bringing them along. Key to his interpretation of FDR's eventual entrance into World War II was the public's initial strong opposition to any sort of intervention. Roosevelt, through his infamous fireside chats, made his case to the American public. According to my grandfather, integral to understanding the growing role of the United States as a global leader is an acceptance and promotion of that role by the American citizenry.

As I finished the book, I realized just how much my grandfather believed in this role and responsibility of citizen in guiding the country forward. Indeed, he ends the entire book with the following:

A profound commitment toward increasing the material resources and strengthening the moral values of the country will spark a similar impulse in the populace. Americans should look for leadership that will be wise, humanitarian, courageous. They should seek a President with the capacity to perceive the direction of the times and capable of guiding the nation in that direction: a person forthright in enunciating principles and ends, able to diagnose contemporary maladies and offer possible means for their solution, and above all, capable of illuminating the profound issues that confront the nation.

As citizens of a democracy, however, the Presidency belongs to them. In the words of John

F. Kennedy, "In your hands, my fellow citizens, will rest the success or failure of our cause." The people must be prepared to make their own commitment.

As I read this last section, I felt that my grandfather was directly speaking to me, and Generation Citizen's work in attempting to form a more engaged and informed citizenry. Despite his focus on the presidency, his deep belief in the supreme reign of the citizen comes through loud and clear. The citizen, not the president, is the most powerful position to hold.

My grandfather passed away in February of 2008. I wrote the first proposal for Generation Citizen in May of that year. I wish that I could talk to him about our work. I wish that I could talk to him about the current state of American politics. I do think, given these ending words to the book, that he might push me, and all of us, to focus less on the problems in Washington, and more on ourselves. As he says, the presidency does belong to us. Sometimes, we do not act as such.

As I continue the work of Generation Citizen, attempting to strengthen the foundations of our democracy through educating young people to be front and center in our democracy, his words motivate me. The story of our American democracy is one not dominated by historical figures in presidents, but rather, one dominated by an American citizenry that continues to push us towards that more perfect union.

On December 5th, Generation Citizen began programming in San Diego, beginning an official partnership with the district. Our training will occur two miles from my grandfather's home, where we would talk sports, and he would attempt to stir an interested in politics. I only can hope that I am helping to carry out his vision of a citizen-centric democracy.

Scott Warren, 2017

“Working with Scott”

As a former teacher and the daughter of two former teachers, I’ve been in education circles my whole life. Yet, working alongside Scott (running really, if you’re going to keep up with his mind and his pace of activity) for the past seven years has completely shifted my perspective on the purpose and potential of education, for our students, schools, communities and country. His vision, through Generation Citizen, is to fundamentally change the way that our democracy functions by changing the way that communities engage with schools, and the way young people engage with communities. He sees the purpose of civics education as broader than ensuring that young people have knowledge of our political history, theory, and structures. It is to prepare them for the exceptional responsibility of maintaining and improving our collective society. And I have seen, time and again, our students, when given the opportunity and offered the support of an encouraging school environment, rise to this challenge and turn toward, rather than away from, the work of civic engagement.

Scott is ambitious and thinks big. He believes in the power of young people. He believes in learning through action. He believes in systemic change. And he has built an organization which personifies those beliefs- centered around youth voice as a mechanism for student engagement and social change; committed to planning, trying, reflecting, collaborating, iterating, and trying again; and devoted to not only demonstrating the power of what Action Civics can look like for a small cohort of young people but creating the environment in which Action Civics becomes accessible and takes hold for students across the United States.

Sarah Andes

Senior Director of Programming

Generation Citizen

Letters of Recommendation

August 28, 2018

Re: Nomination of Scott Warren for the 2019 Brock International Prize in Education

To Whom It May Concern:

It is my great pleasure to submit this letter of recommendation in support of the nomination of Scott Warren for the Brock International Prize in Education Prize. Scott is the Chief Executive Officer of the national non-profit civics organization Generation Citizen (GC), which he co-founded in 2008.

I first met Scott in late 2015, while I was on sabbatical from McKinsey and working with the Obama Foundation. I came across Scott early on in the course of talking to all of the major players in the civics field, and was immediately impressed with Generation Citizen and what Scott had done to build up the organization. Scott became a recurring and valued thought partner during my time with the foundation, and when I went back to Mckinsey, I was eager to stay involved with Generation Citizen and its mission. I worked closely with Scott to lead a strategic planning process for the organization that year, and eventually joined GC's Board of Directors in May 2016. I currently serve as Chair of the Board.

Scott's passion for Generation Citizen's mission - to ensure that every student in the United States receives an effective action civics education - is infectious, and he leads with a genuine "why" and purpose. Scott is self-reflective, empathetic, and acts with humility and an insistence on always doing and getting better - and in the process, inspires everyone around him to be their best. Scott works incredibly hard, and can easily move from a meeting with major donors to being present at a student roundtable with middle schoolers at one of our schools. He is highly respected by his staff and our Board, for his decade of experience and knowledge in the civics education field, but also for his transparent management style, and ability to create space and opportunities for his team to learn and grow.

Scott also brings strong values around equity and inclusivity to the field of civics education. He is constantly thinking about how we make sure our team is as diverse and representative as possible -- not just through race or gender, but by pushing to include

Scott Warren | Generation Citizen 7

young people who have been through the Generation Citizen program on the Board of Directors. He believes firmly that we cannot have an organization designed to empower youth voice without having them guide organizational decisions.

Most of all, Scott is inspiring to work with because of his belief in human potential. His job is incredibly tough, and involves constantly cross-country travel, meeting with donors, and managing an ever-growing team. But any time he is with GC students, he is inquisitive and probing to learn more about their experiences. He doesn't lead with his own opinions, and instead always ask questions. He lights up being around students. He sees so much potential in these young people who have come from backgrounds where there may not be people believing in them. In those situations, he's happy to have his opinion changed or view shaped. With young people, he affirms his believe they can change our democracy.

I work with Generation Citizen because of Scott and his vision for this cause; in him I feel like I have a partner who listens, cares, and has the potential to help us achieve what we want to achieve, and who has already made a tremendous impact on the field of civics education.

I would be happy to answer any questions or provide any additional information that would be helpful to you regarding this nomination. Thank you for your consideration.

Sincerely,

Kunal Modi
Associate Partner at McKinsey & Company
Chairperson of the Board of Directors, Generation Citizen

August 22, 2018

Re: Nomination of Scott Warren for the 2019 Brock International Prize in Education

To Whom it May Concern:

I write in enthusiastic praise of Scott Warren, an outstanding candidate for the Brock International Prize in Education.

I first encountered Scott as an undergraduate student and then undergraduate assistant on a Carnegie Corporation research project at Brown University. We have written several pieces together; one of which published in 2009 is a landmark article assessing prospects for US-Russian reductions in tactical nuclear weapons, the "logical" next step many argued in bilateral arms control. We have stayed in occasional touch as he devised and launched his timely and ambitious Generation Citizen organization, first tested as a project while he was at Brown, then developed with programming to serve over 12,000 students annually in six different regions cities as well as national curriculum development. Particularly in this era of divisive politics, I find myself with newfound appreciation for Scott's work and Generation Citizen for elevating the requirements and the primacy of active citizenship, of civic resistance and responsibility, of the importance of institutions -- but their ultimate weakness without civic engagement and commitment.

Throughout all this period, Scott has grown tremendously in the scope of his activities and in the reach of his many talents. He was not only a designer but from the outset of the Generation Citizen efforts, the leader of the project. He was a successful recruiter -- of new volunteers, of board rooms and corporation heads, of public school officials and city politicians. He writes very well and very persuasively; he persists engagingly while raising money or when trying to line up supporting teams or to create coalitions. He interacts well with others of his own generation, and with those both more mature and those younger in pursuit of convergent goals. In his private capacity, he continued his international pursuits and research forays formed in his earlier travels and family life -- in Africa, in Europe and elsewhere.

Yet Scott has at core always been the same -- one of the very few outstanding undergraduates and young professionals I have encountered in almost 40 years of teaching, with his eye on the public prize, quick to grasp policy implications but never forgetting the long view and the theoretical base, in national and global terms. (Condi Rice, whom I taught at Denver, is another). He has known few failures, but has enjoyed crafting

solutions even there with remarkable skill and dispatch. In many senses, he is a natural for public service -- quick, highly intelligent, with high energy, and interested first in causes and consequences, and always conscious of costs and benefits. Moreover, he has an innate curiosity about people and their ideas and goals; within a very short time in small groups, he has engaged with most or found a base on which to create a bond or common cause.

I wholeheartedly recommend Scott for this prestigious award, and would be happy to answer any additional questions or requests about my work with him.

Best Regards,

Catherine McArdle Kelleher
Senior Fellow at the Watson Institute for International Studies at Brown University
College Park Professor of Public Policy at the University of Maryland



August 29, 2018

Re: Nomination of Scott Warren for the 2019 Brock International Prize in Education

To Whom it May Concern:

Having grown up in apartheid South Africa and then later been fortunate to have had the opportunity to become a teacher and an educator, I have witnessed the results of education policies and practices that disempower and exclude students through lack of resources, misleading or poor content, or a mismatched between the way the content is delivered and the way students learn.

Through the course of my personal and professional experiences, I was able to identify a wide range of issues through which education fails in its mission and responsibility to help students reach their potential or value engagement in their communities or participation in our larger democracy. Among these issues are intrinsic systemic barriers to equality and inclusion, which exist in most school systems, and include content or material designed for a prior era. In particular, curriculum around government, democracy or civic engagement is often outdated, boring and irrelevant to today's student populations. The methodology through which it is delivered is often at odds with the ways students learn or are inspired or motivated.

When I went into my first meeting with Scott Warren, co-founder and CEO of Generation Citizen (GC) in 2008, I incorrectly assumed that he was just another smart, well travelled, well meaning, liberal college graduate who had a real appreciation of democracy after having lived abroad for most of his childhood and who was attempting to bring his vision of a re-shaped civics education back to an American context. Having now known Scott for almost ten years, I see him as a true visionary leader and an innovator way ahead of his time. Scott not only understood the urgent need to educate all students in the United States initially about issues of civics and community engagement but also recognized that this work needed to be both project based and community centered. (This was long before "project based education" was in vogue.) By developing a program which takes classroom students through real life based experience of identifying the issues or challenges that exist within their communities and then learning by practice how to come together as a class to address and solve these issues, GC very deliberately includes those students most often

Scott Warren | Generation Citizen 11

marginalized by our current education system. It encourages them to look critically at their lives, to see themselves as agents of change, and then empowers them to find solutions and embark on a process of implementation and engagement. Scott's vision is a content rich curriculum with a methodology that is accessible, engaging, and inclusive, empowering students to take responsibility for their own lives and community and become life-long engaged citizens who trust in themselves and the process of government.

In this time of political rancor and apparent rising division, Generation Citizen (GC) exists to serve as a bridge between students and their community, creating the spaces for collaborative conversations connecting students to each other and to those with power to affect change. I marvel at the scale at which Scott has grown Generation Citizen's work.

When Scott started the action civics model as a college student, Obama had just been elected and the election drew the highest voter turnout in modern U.S. history. At the age of 21, Scott crafted a response to a problem many of us did not have on our radar. The 2016 election season showed us what he knew then. Political detachment is not only harmful theoretically: democracy only works best when more people are engaged. In Generation Citizen's ten year history, after patience and persistence, it is receiving a surge in attention from educators, philanthropists, media, and individuals at a level never before experienced: it now operates in six regions serving 13,000 students a year with a staff of nearly 40. And the demand is only increasing for this work. Two recent indicators proving this are the New York City Council's unprecedented \$500,000 to double the size of Generation Citizen to serve the city's schools and the invitation from the City of Austin to open in its district with 100% funding provided by the Austin Independent School District to operate in all secondary schools in Austin public schools. As well, in Generation Citizen's short existence, it has already attracted coveted funding from two of the largest foundations, Ford and Hewlett.

During the course of this journey, I have been extremely fortunate to get to know Scott really well, first as a member of his National board, then his board chair, and now Chair of the board's Governance Committee. Scott is a visionary - he is one of the most ethical, moral and intentional leaders I know whose work is grounded in solid principles and values. He leads by example and works tirelessly to ensure others understand his vision of the world as it should be, rather than focusing on all the obstacles in the path. He is persistent and relentlessly devoted to ensuring that students of all backgrounds in all locations across this country have access to the content and skills it takes to develop into civically minded citizens. Like all good leaders, as the organization has grown, so has Scott and so have his aspirations for real system-wide change across the country and the world. GC's focus is now about growing beyond our direct programmatic work to the policy and advocacy space. I firmly believe this has the potential to impact not only on the content and methodology of civics or government classes but also the role schools play in nurturing and providing the 21st century skills all American students will need to become engaged and educated citizens of their communities and this country.

The strongest evidence of Scott's leadership and the impact his vision has created, though, is in the actions and outcomes of the students' work. I have witnessed students addressing bullying, gang violence, health education, college readiness, and much more. Real issues of all ranges, big and small. In New York where I live, the schools from Staten Island consistently address another headline issue: drug abuse. The opioid crisis has affected nearly every child living in the borough in some way. One December, I met with a group at the end-of-semester event, Civics Day, who developed a drug education and awareness curriculum that the upper classes would administer to the underclassmen of their school, recognizing that early education and awareness could help prevent usage. They produced a PSA which was shared on the local news outlet SILive.com.

One of my favorite moments was listening to a student talk about Generation Citizen. She simply said, "My parents have always told me I could change the world but I never told me how. Generation Citizen has given me the tool, and shown me how I can and how the system works. Now I know I can."

For me, Generation Citizen has kept me more grounded and hopeful at a time when I feel distressed about the state of our nations. Solutions are in education. Solutions are in how we prepare our children to be problem solvers and leaders that better our communities. I am incredibly proud of the organization and the life-changing, quality work in which it engages. Scott, an innovator ahead of his time, had a great idea that addressed a real need and he has seen it through, demonstrating the persistence required of successful social entrepreneurs.

I strongly recommend Scott as a nominee for the Brock International Prize in Education, and will happily answer any additional questions about his innovative work in the civics education space.

Sincerely,
Lisa Issroff
Founder, Issroff Family Foundation
+1 646 490 9130
lisa@issroff.org

Nominee's CV

[Scott Warren Resume PDF](#) (updated version below)

Scott Lewis Warren

374 Greene Ave, Brooklyn, NY, 11216 | Phone: 908-279-3287 | E-Mail:
SWarren@GenerationCitizen.org

Experience

Generation Citizen, Chief Executive Officer

June 2009-Present

- Founded organization senior year at Brown University
- Manage full-time staff of forty, Board of Directors of fifteen
- Program has reached over 40,000 students cumulatively in 9 years - currently in six different states across the country
- In 2017-18, program was implemented in over 520 classes, 600 college students, 13,000 students
- Oversee and manage staff and teams in six offices (in addition to remote staff) to improve and grow GC's operations
- Oversaw ambitious strategic planning process, consistently set out organization's vision and top priorities
- Fundraised over \$4 million in 2017-18, managing current budget of \$5.7 million
- Spearhead outreach and proposal-writing to foundations to secure growth capital
- Main organizer for Ford Foundation convening "Educating for Democracy" and currently spearheading numerous demand-building efforts, including organizing a lower the voting age campaign
- Received numerous awards and fellowships, including: Echoing Green and Draper Richards Kaplan Fellowship, Eflenworks Award, and named one of Forbes 30 Social Entrepreneurs Under 30 in 2013

Social Entrepreneur in Residence and Fellow in International and Public Affairs/Democracy Fellow
January 2016-Present

Brown University

- Taught class as a professor to college students "Social Entrepreneurship, Policy, and Systems Change"
- Put together and hosted national conference on the role of higher education in democracy
- Spearheaded and published journal: Re-Imagining a 21st Century Democracy, curating submissions from across the country on innovations to improve democratic practice
- Helped Brown think through its own institutional democratic practices
- Conducted comprehensive research on the current state of our democracy, and the importance of individual participation in outcomes

- Helped students in starting ventures
- Gave speeches throughout campus

Social Entrepreneur in Residence

Tufts University Spring 2018

- Taught class as a professor to college students “Social Entrepreneurship, Policy, and Systems Change”

STAND: Student Anti-Genocide Coalition, National Student Director
2008

January 2006 - May

- Coordinated overall strategy, direction for 800-chapter student organization
- Oversaw 2 full-time staffers, 30+ student volunteers, manage \$200,000 annual budget
- Organized National Student Conference, extensive fundraiser (\$200,000 raised), advocacy campaigns

Brown University Watson Institute September 2006- June 2009 Research Assistant Catherine Kelleher, former Clinton Advisor on National Security Council

- Researched European reliance on Russian and Middle East energy sources, cooperative security, Afghanistan, missile defense
- Co-wrote paper on European reliance on American missile defense in Europe (published at Geneva Centre for Security Policy)
- Co-wrote paper on tactical nuclear weapons published by the Monterey Institute and Arms Control Today

Writer

- Currently working on book to be published in Spring, 2019 (by CounterPoint Press): Generation Citizen, The Power of Youth in Politics
- Writing on topics including African politics, democracy education, activism, and diversity
- Published in outlets including: New York Daily News, Huffington Post, Christian Science Monitor, Philadelphia Inquirer, San Francisco Examiner, Gotham Gazette, The Hill, San Diego Union Tribune
- Spoken at panels throughout the country, including events sponsored by: the National Review, Harvard Law School, Points of Light Institute, Brown University, Williams College, and more

Education

Brown University August 2005-May 2009

Concentrated in International Relations, with a focus on International Political Economy

GPA- 3.85. Truman Scholarship Finalist

Other Activities: Board member of Emerging Leaders in Technology and Entrepreneurship (ELiTE), WeThrive, Gardens for Health International; member of NationSwell Council, avid runner, extensive traveler

Photographs



Students present at Spring 2017 Civics Day in Central Texas



Generation Citizen student A'Niya Bankston, of Oakland, at a summer 2018 workshop.



2016-17 GC Student Leadership Board



Ruba Tariq, Generation Citizen student from Brooklyn, at a 2018 workshop



Students and teachers celebrate at Generation Citizen’s end-of-semester Civics Day event



Students from Lowell, MA at Generation Citizen’s end-of-semester Civics Day event



Generation Citizen teacher Eric Kossof and student Julian Viviescas.



New York City Councilman Ritchie Torres speaks at Civics Day.



Scott Warren with students at Civics Day in Providence, RI.

EXAMPLES OF PUBLISHED WORK (journal articles, book chapters, etc.)

Published pieces written by Scott:

- *US News and World Report*- [Trump and Clinton Aren't What's Wrong the Political System- We Are](#)
- *Education Week*- [Civics Courses- Political Role Should Go Hand in Hand](#)
- *WNYC- Schoolbook NYC*- [Students Need to Step up to the Political Plate](#)
- *New York Daily News*- [At 16, Learn to Drive, and Learn to Vote](#)
- *The Hill*- [Rebuilding Democracy at Home with Lessons from Abroad](#)
- *Christian Science Monitor*- [The Threat to Democracy that Obama and Romney Aren't Talking About](#)
- *Hechinger Report*- [Student Protests Reveal Thirst for Dialogue on Democracy](#)
- *Albuquerque Journal*- [Teach Young People About Civic Duties](#)

Other (Africa, politics, sports)

- *Baltimore Sun*- [A New NATO: Trump's Opening for Obama](#)
- *WorldPost*- [A New Apartheid: South Africa's Struggle with Immigration](#)
- *Nailed Magazine*- [Africa Refuses to Rise](#)
- *Mic*- [Kenyan 2013 Elections a Success](#)
- *Philadelphia Inquirer*- [Remember Save Darfur?](#)
- *San Diego Union Tribune*- [Obama's Kenyan Disappearing Act](#)

Press Samples (newspaper articles, television stories, etc.)

- *Christian Science Monitor*- [Teaching Civics in an Age of Trump](#)
- *Time Magazine*- [Don't Let This Election Ruin Politics For You](#)
- *Vox*- [The Case for Allowing 16-Year Olds to Vote](#)
- *New York Times*- [Campaign to Lower Voting Age Ignites Debate](#)
- *Wall Street Journal*- [Lower Voting Age Gains Traction](#)
- *Nationswell*- [The Program That's Putting College Students in Classrooms to Teach About Civic Engagement](#)
- *The Atlantic*- [One Millennial's Answer to Political Apathy](#)
- *Forbes*- [30 Under 30](#)
- *ABC Viewpoint*- [TV Interview](#)
- *Fox NYC*- [TV Interview](#)
- *Huffington Post*- [Greatest Person of Day](#)

- *Providence Journal*- [For Generation Citizen, Action is Education](#)
- *Boston Globe*- [Teach Civics in Schools, but Do it Right](#)
- *Usable Knowledge (Harvard University)*- [Civics Gets Real](#)
- *The Nation*- [Mourning the Violence of its Past, Oklahoma City is Moving Forward](#)

Videos & Presentations

[About Generation Citizen](#)

[Ruba Tariq: I Am the Present and Future of American Democracy](#)

[Educating for Democracy: The Prospects & Importance of Civics Education in the Era of Trump & Brexit](#)- Speech by Scott Warren at Brown University's Watson Institute for International and Public Affairs

[Future Hindsight Podcast with Scott Warren](#)

Websites & Other Online Information

www.generationcitizen.org

www.vote16usa.org

<https://www.echoinggreen.org/fellows/scott-warren>

<http://www.drkfoundation.org/organization/generation-citizen/>

PDF versions of brochures, handouts, and other documents

[Generation Citizen in Action \(Stories\)](#)

[Generation Citizen FY17 Impact Report](#)

[Generation Citizen 2017-18 Program National Spotlight](#)